

STUDENT REPORTS

Nebraska PowerSchool Users Conference
August 2-3, 2010

About me

- Peggy Medema
- District Data Specialist
- Valentine Community Schools
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What do you want from PowerSchool?

- Grades
- Demographic data
- Historical grades

Where do you find it in PowerSchool?

- Searches
- Quick Exports
- Object Reports
- Report Cards
- Form Letters & labels
- Templates
- Reporting Engines
- DDE exports

Basic Searches

- Saved Searches

Quick Exports



Object Reports



Valentine Community Schools
Jamie Isom, Superintendent
Kindergarten Progress Report for 2009-2010 School Year

B [REDACTED], C [REDACTED]

KA, Mrs. Osnes

GOALS WILL BE CHECKED WHEN ACHIEVED

KNOWS

First Name	Last Name	Age	Address	Phone Number	Parent's Name	Prints First Name	Prints Last Name	Ties	Zips
X	X	X		X	X	X	X	X	X

COLOR RECOGNITION

red	blue	green	yellow	orange	purple	brown	black	white
X	X	X	X	X	X	X	X	X

READING SKILLS

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Recognizes Upper Case	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Recognizes Lower Case	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Writes Upper Case	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Writes Lower Case	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Identifies Sounds	X	X	X	X	X			X	X	X	X	X		X		X	X	X			X	X	X		X	

READS

a	am	and	at	big	blue	but	can	do
X	X	X	X	X	X		X	
get	go	have	here	I	in	is	it	like
	X	X		X	X	X	X	X
little	look	my	not	one	red	see	that	the
X	X	X		X	X	X		X
three	to	two	up	we	what	where	yellow	you
X	X	X		X	X		X	X

PHONOLOGICAL/PHONEMIC AWARENESS

Demonstrates Segmentation of Sentences	Recognizes Syllables	Recognizes Words	Recognizes Rhyme	Produces Rhyme	Demonstrates Blending of Syllables	Identifies the First Sound in a Word	Identifies the Last Sound in a Word
X		X	X	X	X	X	X

MATH SKILLS

Numerals	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Recognizes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Writes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Counts to 50 by			Recognizes Shapes				Makes Sets	Adds	Subtracts	Counts
1's	5's	10's	Circle	Square	Rectangle	Triangle	to 10	to 6	from 6	up to
X	X	X	X	X	X	X	X			

S = Satisfactory N = Needs Improvement	Q1	Q2	S1	Q3	Q4	S2	Teacher Comments - Q1 [REDACTED] is doing well with letter/sound and number recognition. We are practicing rhyming and sounding out words. Q2 Cause and effect and ordering of events are difficult for [REDACTED]. One way to practice these skills is to predict what will come next as you read a book together. You can also talk about first, next, last in everyday activities (getting dressed to go outside, making a meal, etc.) Q3 [REDACTED] is doing better with cause and effect and multi-step directions. Please continue to point out these type of activities in everyday tasks. Q4
LANGUAGE DEVELOPMENT							
Listens to stories attentively	S	S		S			
Listens during discussions	S	S		S			
Participates in group discussions	S	S		S			
Speaks clearly	S	S		S			
WORK HABITS & ATTITUDES							
Follows directions	S	S		S			
Works independently	S	S		S			
Shows respect for others	S	S		S			
Accepts responsibility for own behavior	S	S		S			
ATTENDANCE							
Days Absent	6.0	7.5	13.5	9.5	9.5	19.0	
Days Tardy	3	7	10	9	5	14	

Report Cards



Form Letters & Labels



Export using a template



Reporting Engines



Reporting Engine Sources

- PowerSource
- Powerdata Solutions
 - ▣ <http://powerdatasolutions.org/>
- http://www.edutech.nodak.edu/powerschool/templates/reporting_engine/

DDE

- Start Page > System Administrator > Direct Database Export (DDE)

Documents you can't live without

- All of these are on PowerSource
 - PowerSchool Data Dictionary
 - PowerSchool Codes
 - ps_codes.pdf
 - pscodes.pdf
 - Data Access Tags Supplement

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